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Review date:

- The school/academy/college Child Protection Policy for 2024-2025 is consistent with statutory guidance HM Working Together to Safeguard Children 2023 (published December 2023 updated February 24) and DfE Keeping Children Safe in Education 2024 (KCSiE published 26th May 24); and local inter-agency safeguarding procedures issued by Nottinghamshire Safeguarding Children Partnership - https://nottinghamshirescb.proceduresonline.com/
- 2. <u>All</u> staff and volunteers must read Part One of **DfE Keeping Children Safe in Education 2024** or Annex, A as decided by the Headteacher and <u>Governing body/Trust</u>.

safeguarding concerns, allegations about staff members including low-level concerns. KCSiE 2024 provides additional clarity on the process for sharing low-level concerns, which we have included in our school/college Staff Behaviour Policy/ Code of Conduct.

- Regarding organisations or individuals using school/college premises:- Where individuals or organisations use school/college premises for the purpose of running activities for children (for example community groups, sports associations, or service providers that run extra-curricular activities), will be guided by our procedures, so should an incident or allegations occur during the use of the *school/academy/college* premises, as with any safeguarding allegation, our chid protection and safeguarding policies and procedures will be applied and information/referral to the LADO Service will be made. KCSiE 24 (paragraph 384) has now made this a statutory requirement placed on the school/college. Include here how this will be managed including with the individuals or organisations using the schools/college premises.
- 8 Our school/academy/college has a whistleblowing policy that enables staff to raise concerns or allegations, initially in confidence, and for a sensitive enquiry to take place. Staff are expected to report all concerns about poor practice or possible child abuse by colleagues to the headteacher, including low-level concerns.
- 9 Concerns or complaints about the headteacher should be reported to the chair of governors. Staff can also contact the Designated Officer in the Local Authority (LADO), who is responsible for the coordination of responses to allegations against people who work with children. The LADO can be contacted on Tel: 0115 8041272.
- 10 For staff who do not feel able to raise concerns internally, advice and support can be accessed through the NSPCC whistleblowing helpline Tel: 0800 028 0285.
- 11 This document serves only as a brief reference point for staff, parents/carers, supply teachers, volunteers, governors, and other stakeholders and should be read alongside our school/academies Child Protection Policy 2024-2025 and Flow Chart, which informs of the actions to be taken where there are concerns about a child inside and outside of the school environment.
- 12 All governors, school leaders, staff and volunteers have a responsibility to establish and maintain a 'culture of safeguarding and promoting the welfare of children' effectively and maintain an attitude of where safeguarding is concerned. When concerned about the welfare of a child, our staff will always act in the **child.**
- 13 Everyone who works in or with our *school/academy/college* has a responsibility to safeguard and promote the welfare of children and respond to concerns, incidents, or disclosures and should **always** speak with the Senior Designated Safeguarding Lead or Deputy DSL, to inform them of any safeguarding or child protection concerns without delay.

The Senior Designated Safeguarding Lead (DSL) is
The Deputy DSL(s) is/are
The SLT members who should be contacted in the DSL's absence are
The Safeguarding Governor is
The Chair of Governors or Trust Safeguarding Lead is

DPA/UKGDPR statutory guidance in-line (KCSiE 24 paragraph 92) and other school/academy/college procedures list here:

37 The Senior DSL is responsible for ensuring that all staff, including supply teachers and volunteers have a meaningful awareness of a range of specific safeguarding issues and vulnerabilities as defined in Annex A of Keeping Children/college

- placement is fully aware of the child strengths, needs and vulnerabilities, to help the child have a successful transition and engage with their education.
- Where a parent or carer expresses their intention to remove a child from *our* school/academy/college with a view to educating at home, we will work together with key professionals to coordinate meetings with parents/carers where possible and carry out the required arrangements detailed in the Education (Pupil Registration) Regulations September 2016, before *deleting the child from our admission register and before a child is taken off roll.*
- 44 Please add here any additional information needed to be included